

CHILD CARE AND ADOLESCENT WORKER PROGRAM

SOCIAL PROBLEMS

COURSE DESCRIPTION

CCW 117-2 SOCIAL PROBLEMS TUESDAY 2-5 pm SEPTEMBER 13 - NOVEMBER 15th

This course is designed to introduce the student to the study of human societies, social forces, and collective behaviour. Emphasis is placed on the study of contemporary problems, such as those concerned with race, immigration, the family economic securities, education and others. Special reference will be made to Canada and in particular, to the realities of the Northern Communities.

GOAL:

- 1) Awareness of basic human patterns of behaviour which effect our lives to a very great degree.
- 2) Increasing familiarity with the basic processes by which the individual is shaped by society.

OBJECTIVES:

- 1) The student becomes acquainted with specific maladaptive behaviour which arise out of the shaping process of a given society.
- 2) An understanding of the basic societal conditions which may cause the initiation of action on the part of the helping professions.
- 3) An increased comprehension of the effects of rapid social change and its relationship and social problems and the lives of individuals.

COURSE GUIDELINES:

The guidelines for developing this course remain the same as the present course outline.

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Course Outline

Instructor: Mary Ellen Aurandt

Meeting Times: Tuesday afternoons - 2 to 5 p.m. Sept. 13 - Nov. 15.

Nature of the Course: The course will focus on current social problems in relation to the ways in which these problems influence individual's growth as well as that of the helping professions. Special emphasis will be placed on problems relating to Canada and more specifically, the reality of northern communities.

Learning Resources:

- 1) library resources
- 2) films
- *3) Alan Skeoch and Tony Smith, Canadians & Their Society
- 4) David Hughes, Evelyn Kallen, The Anatomy of Racism
- 5) J. Gipson Wells, Current Issues in Marriage & the Family
- 6) Alvin Tofler, Future Shock

Methodology: A combination of group discussions, seminar presentations, individual research work, films, and lectures.

Course Requirements: Panel presentations based on one of eight (8) topics which must be researched and research acknowledged in written form (for instructor). The design of the presentation will be constructed and carried out by the presenting panel. The evaluation of this presentation will be based on objectivity, degree of preparedness on the topic (control of subject matter), effectiveness of format used.

Three quizzes will be given throughout the course at the instructor's discretion. These will not be announced ahead of time. The content will be based on topics previously discussed or currently being covered.

A book report will be completed (1,000) words by each student from a list of books presented by the instructor. The outline or format to be followed for this final paper will be explained during the first class. The paper is to be handed in by the last class on November 15. The subject of the book will be related to a current social problem as identified in North American Society. Background readings will be expected to be noted by the student.

Grading System

Panel Seminar	30%
Final Paper	30%
Class Participation	20%
Quizzes	20%

Seminar Topics

1. Poverty in Canada
2. Changes in Marriage and the Family
3. Prejudice and Bias: Racism
4. The Native Culture in Canada Today
5. Canadian Communities
6. Schools
7. Women's Liberation
8. Religion